## SRI BALAJI COLLEGE OF EDUCATION <br> II MODEL EXAMINATION(2018-2019)

B.Ed., II YEAR

Time: $1^{1 ⁄ 2} \mathbf{~ H r s}$
Max.Marks:35
Course 7(b)-PEDAGOGY OF ENGLISH-Part II

## I.ESSAY QUESTIONS:

(Answer any Five-Answer should not exceed 3 pages or 300 words)

1. Frame seven questions from the following passage.

For that we'll first have to understand what happens when we breath. Normally when we breathe in, we inhale oxygen, and our body uses it up. The body makes a waste product called carbon dioxide that is exhaled from the lungs when we breathe out. When we are sleepy bored or tired, we breathe slowly. Our body requires oxygen, and needs to discard carbon dioxide, so our brain makes us take a extra breath, which is deep and long. Thus a yawn born. Hence we obtain more of oxygen and purge ourselves of the excess carbon dioxide, said Prithi.

## 2. Paragraph the poetry

Said Orville Wright to Wilbur Wright
These birds are very trying
I'm sick of hearing them cheep-cheep
About the fun of flying
A bird has feathers it is true
That much I freely grant
But must that stop us W?
Said Wilbur Wright, I shan't
And so they built another
3. Answer directly.
a) Time is $\qquad$ (more/most)important than ma.
b) He is one of the $\qquad$ intelligent boys.
c) If it rains, we__ (will/well)be happy.
d) The watchman $\qquad$ (save)the baby, when it was fallen.
e) Fishes $\qquad$ (swim) in the river at this moment.
f) I eat food daily at morning $\qquad$ (tat)?
g) Iron is cheaper $\qquad$ (than/then)copper.
4. How will you teach a grammar "Active and Passive Voices" to class IX
5. Explain the procedures for teaching of 'Basic Tense'.
6. Why should we get oral Fluency to teach English at schools?
7. Change it into next order:
a) The king said, "Give capital punishment".
b) I said to me, "Who am I?"
c) Kalpana was a $\qquad$ (marker/martry).
d) Arun had enough strength $\qquad$ (but/yet) he can't win.
e) Kumar is taker than any other boy in the class.
f) Sachin is one of the most popular players.
g) Cow gives us milk(passive).

